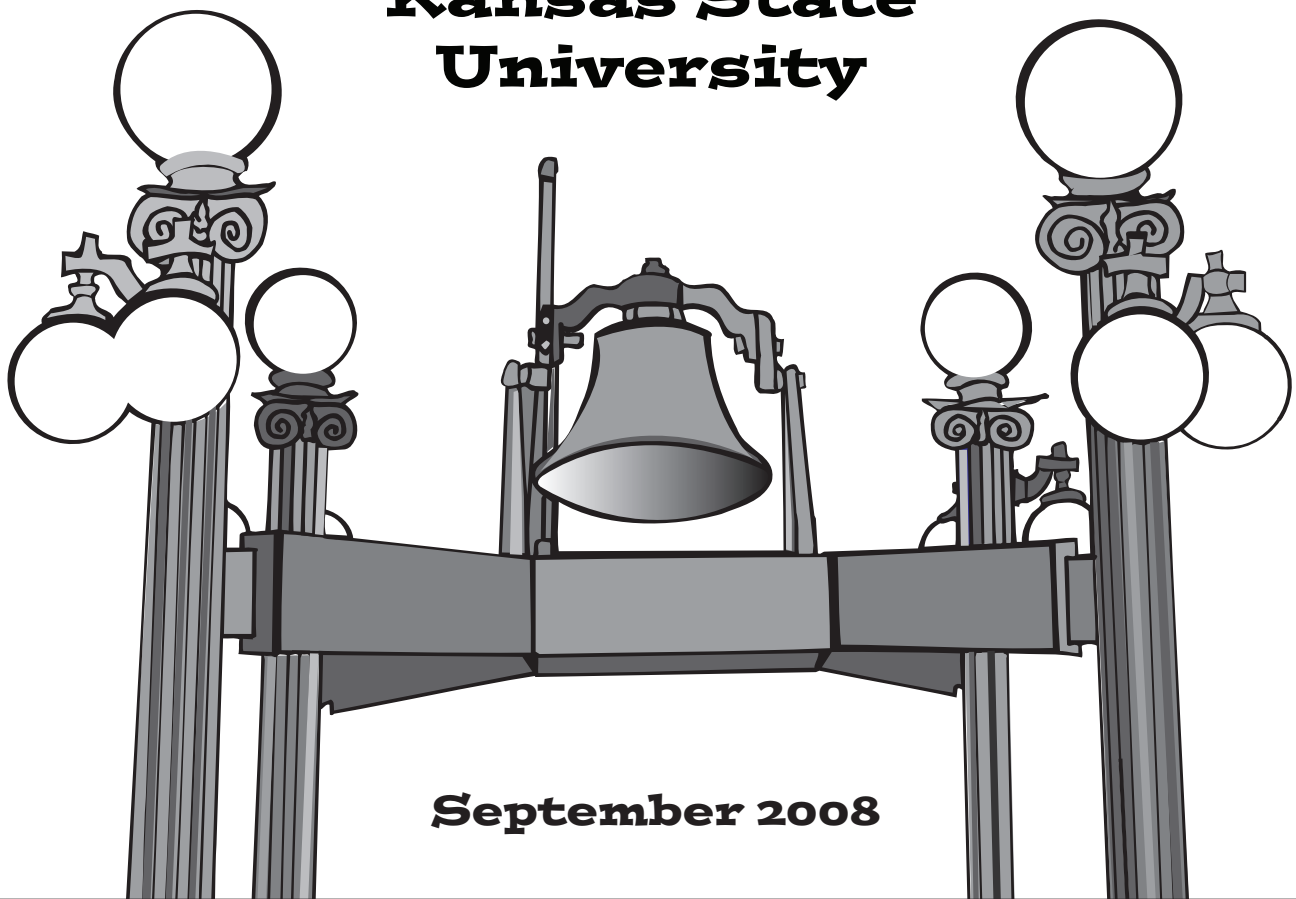


**Doctor of Philosophy or
Doctor of Education in
Curriculum and
Instruction**

**College of Education
Kansas State
University**



September 2008

Doctor of Philosophy or Doctor of Education in Curriculum and Instruction

College of Education
Kansas State University

*Preparing Educators to be Knowledgeable, Ethical,
Caring Decision Makers*

Mission Statement

The mission of the College of Education at Kansas State University is to preparing educators to be knowledgeable, ethical, caring decision-makers through:

- delivery of exemplary instruction to students at the undergraduate and graduate levels;
- production, interpretation, and dissemination of sound and useful research and scholarship;
- leadership, collaboration, and service within the profession; and,
- promotion, understanding, and celebration of diversity.

STUDENT LEARNING OUTCOMES

The Office of Assessment and Program Review requires each graduate program at Kansas State University to identify and link Student Learning Outcomes to university learning outcomes, academic missions, and NCATE Standards for the programs in Curriculum & Instruction. Curriculum & Instruction designed ten Student Learning Outcomes for the Ph. D. I Ed. D. program in the areas of Knowledge, Skills, and Attitudes/Professional Conduct. Each of your courses and your dissertation research will provide a focus that leads toward accomplishing growth in these areas throughout the program. Access a list of the Student Learning Outcomes for the Ph. D. & Ed D., aligned with the College of Education Conceptual Framework, at www.coe.ku.edu/assessment/curin

PROFESSIONAL DISPOSITIONS

The Professional Dispositions for the College of Education Advanced Programs align with the College of Education Conceptual Framework. These dispositions provide a focus for professional development within the Ph. D. and Ed. D. in Curriculum and Instruction. Access a list of these eight dispositions at www.coe.ksu.edu/assessment/curin

Program description

The Ph.D. in Curriculum and Instruction is designed for the advanced student who desires to acquire the ability to contribute to the knowledge base of teaching, education, and leadership through a thorough grounding in the conduct of research. The Ph.D. has traditionally been seen as an academic degree because it places emphasis on the usefulness of theory, understanding educational research, and the production of research.

The Ed.D. in Curriculum and Instruction is designed for the advanced student who wishes to achieve a superior level of competency in his or her professional field with emphasis on practice and leadership. The program provides an understanding of the historical, philosophical, and societal bases of educational practice and the application of research to practice. Traditionally, the Ed.D. has been thought of as a practitioners degree, appropriate for educators desiring a superior level of competency in the profession.

ADMISSION REQUIREMENTS

Admission to graduate study is granted by the dean of the Graduate School upon the recommendation of the faculty in the graduate program. To be considered for admission into the degree program the applicant must meet the following requirements

The **Curriculum and Instruction** faculty have set the following minimum requirements for admission into this program:

- a. A completed **Graduate School Application**. The application materials may be obtained from the Office of Graduate Studies:

Office of Graduate Studies
College of Education
18 Bluemont Hall
1100 Mid-Campus Drive
Kansas State University
Manhattan, KS 66506-5301
or online at <http://www.k-state.edu/grad/gsprospeclive/apply/>

- b. Applicants for the Curriculum and Instruction doctoral program are required to take the General Test of the **Graduate Record Exam (GRE)**. Priority is given to applicants with a raw score of 470 verbal, 560 quantitative, (each at the 50th percentile), and 4.5 analytical writing.

To prepare for the Graduate Record Exam, applicants are encouraged to go to the www.gre.org website and look at the following links at that site: (1) New General Test Format (frequently asked questions);" (2) "Download Test Preparation Materials" and then link to "An Introduction to the Analytical Writing Section of the GRE General Test."

- c. A professionally written **Statement of Objectives** which includes:
 - Reasons for seeking the doctoral degree
 - Intended area(s) of emphasis within the program. Select from:
 - Career and Technical Education (Agriculture, Business,
 - Family and Consumer Sciences)
 - Curriculum Studies
 - Educational Technology
 - Language/Diversity Education (ESL)
 - Literacy Education (Reading/Language Arts)
 - Mathematics Education
 - Science/Environmental Education

- Social Science Education
- Teacher Education (General)
- Other
- Research interests
- Past and present employment
- Future professional plans
- Timeline of doctoral work and intention as full or part-time student
- Request for specific advisor (if applicable)

The quality of writing in the Statement of Objective is a consideration in making an admissions decision.

- d. A Professional Resume Applicants should include previous academic degrees, past and present employment, other professional activities and roles, and other pertinent information
- e. Evidence of **Education Experience** Applicants must have a minimum of three years of professional experience in education, preferably at the age-level and content focus for which they plan to pursue a doctoral degree..
- f. Evidence of **Academic Writing** Applicants must submit a writing sample that is original and independently authored. A writing sample might be a research or practice paper written for a previous graduate course, a thesis, a published article, or other writing for an academic audience.
- g. **Two OFFICIAL transcripts** from the institution awarding your bachelor's degree and two OFFICIAL transcripts from all institutions at which any graduate credits were completed. *Copies that are stamped "issued to student" cannot be accepted.* (If you have credits from KSU, we can obtain a copy of the KSU transcript at no cost to you)
- h. **Grade Point Average** At least a 3.00 grade point average during junior and senior years of the B.S. degree and at least a 3.00 GPA in a master's degree. Priority is given to applicants with a MS. degree GPA of 3.75 or higher.
- i. **Three Letters of Recommendation** from college or university educators and/or colleagues or supervisors who can attest to the persons potential success in the graduate program. The people who complete the recommendation letters should mail them directly to the Office of Graduate Studies.
- j. **Graduate School Application Fee**
Domestic Students A \$40 application fee is required for all domestic students; your application will not *be processed without this fee*. Please make a check payable to the KSU Graduate School, and include it with your application. If you are applying online, you may pay by credit card.

International Students A \$55 application fee is required; *your application will not be processed without this fee*. Please pay with an *international cashiers check or money order* (in U.S. funds) to the KSU Graduate School, and include it with your application. We cannot accept cash or personal checks from international students. If you are applying online, you may pay by credit card.

- k. **An Interview** with members of the appropriate Area(s) of Emphasis *may* be requested before an admission decision is determined.

Departmental Perspective Concerning Admission to this Graduate Program

Candidates whose past academic performance and test scores indicate the best chances of high level success are given priority for admission over those whose data are less persuasive. Limitations of resources may prevent the immediate admission of even well-qualified applicants. Therefore, it is important for applicants to understand that admission for graduate study is not an entitlement, but rather an opportunity granted on the bases of, (a) judged probability of success in the program, (b) relative qualifications of applicant, (c) availability of resources. (d) match of the candidate's goals with the program, and (e) availability of a certified graduate faculty member to serve as a major professor.

It is also important for applicants to understand that admission to a program does not guarantee success therein; a recommendation for admission only indicates that the faculty judge the individual's chances of success to be sufficient to render prudent the investment of institutional resources. Individual applicants must judge for themselves whether they wish to assume the risks of the very substantial personal investment in graduate study

The application materials are to be submitted to the Office of Graduate Studies, NOT the department.

Office of Graduate Studies
College of Education
18 Bluemont Hall
1100 Mid-Campus Drive
Kansas State University
Manhattan, KS 66506-5301

Application Deadlines. Although the College of Education accepts applications throughout the year, the following deadlines are established to allow the faculty adequate time to review the completed application. Failure to meet the deadline could delay admission to the program.

Domestic Students

Fall semester	March 1
Spring semester	October 1
Summer semester	February 1

International Students

Fall semester	February 1
Spring semester	August 1
Summer semester	December 1

Non-Degree Status ('Special Student'). In some cases, a student may wish to take a course prior to being admitted in a degree program. In these cases, a person must be admitted for non-degree status (often referred to as a "special student")

No more than nine credit hours earned as a non-degree student may be applied for cm advanced degree if the student is later admitted to a degree program. It is to the students advantage to apply for admission into the degree program as soon as possible after deciding to pursue a degree.

Ph.D. or Ed.D. Procedures Handbook. Once admitted, students should obtain this handbook from the Office of Graduate Studies in the College of Education. The handbook includes information and guidelines about the supervisory committee, the program of study, the preliminary exam, the dissertation, and the final oral defense of the dissertation.

Graduate Assistantships. A limited number of graduate assistantships are available in the College of Education. Access www.coe.ksu.edu/grad/assistantships.htm for detailed information. Contact the Office of Graduate Studies for an application. Assistantships are commonly available for the academic year (fall and spring semesters). Completed graduate assistant applications must be sent by April 1 to each department for which the applicant would like to be considered. It is helpful to talk with the appropriate department chair to find out specifics of the assistantships available in the department.

Financial Aid. Questions about financial assistance should be directed to the Student Financial Assistance Office, 104 Fairchild Hall, Manhattan, KS 66506. 785-532-6420, finaid@ksu.edu

Program Requirements for Curriculum and Instruction

Ph.D. in Curriculum and Instruction program requirements

The student's Ph.D. program is directed by a minimum of five members of the university graduate faculty, including a major professor with substantial expertise in the area of emphasis, two other faculty members with strengths in the area of emphasis, one faculty member outside the student's specialization, and one faculty member appointed by the dean of the Graduate School who serves as the chair of the examination committee for the oral defense of the dissertation.

Each student's program of study is individualized with the approval of the major professor and the supervisory committee to optimize the student's interests, expertise, and professional goals.

Information on the Ph.D. programs may be obtained from the College of Education Office of Graduate Studies in Bluemont Hall or from the relevant department chair.

Credit Hour Requirements

A minimum of 90 semester hours beyond the baccalaureate degree is required, including the following. Up to 30 hours of coursework may be accepted from a master's degree and applied to the PhD program with the approval of the supervisory committee. The nature of the courses and the length of time since master's degree completion will be considered in accepting coursework within the guidelines of the Graduate School.

- 1. Area(s) of Emphasis (45 hours)** *This includes courses in the student's area of academic specialty and any minor or elective areas.

2. Foundations of Education (3 hours) *

PhD students must take 3 credit hours in the area of Foundations in the PhD program.

Courses currently offered include:

EDCI 886 Philosophies of Education

EDCI 886 History of Education

3. Research Courses (12 hours,) *

A minimum of 12 hours of research coursework (**excluding** EDCEP 816 Research Methods and EDCI 760 Teachers as Researchers) is required in the PhD program.

The 12 hours of required research courses include:

Required Research Courses (9 hours)

EDCEP 817 Statistical Methods in Education

EDCEP 917 Experimental Design in Educational Research

EDADL 838 Qualitative Research in Education

Elective Research Course (3 hours)

EDCEP 819 Survey Research

EDADL 986 Seminar/Advanced Qualitative Methods

or a quantitative/qualitative research course taken from other disciplines at K-State and approved by the supervisory committee.

Note: EDCEP 816 Research Methods or its equivalent is considered a *prerequisite* for the 12 hours of research in the PhD program.

4. Preliminary examination

Satisfactory completion of all segments of a monitored, written examination of at least 12 hours over all areas of the program of study.

5. Dissertation Research (30 hours)

EDCI 999 Dissertation Research (enroll under name of major professor) Completion of a dissertation which examines a topic congruent with the program of study using a systematic methodology consistent with accepted research paradigms; the dissertation must be successfully defended in a public, oral defense. The dissertation work is closely supervised by the major professor with the guidance of the supervisory committee.

Ed.D. in Curriculum and Instruction program requirements

The student's Ed.D. program is directed by a minimum of five members of the university graduate faculty, including a major professor with substantial expertise in the area of emphasis, two other faculty members with strengths in the area of emphasis, one faculty member outside the student's specialization, and one faculty member, appointed by the dean of the Graduate School, from another department within the College of Education who serves as the chair of the examination committee for the oral defense of the dissertation.

Each student's program of study is individualized with the approval of the major professor and the supervisory committee to optimize the student's interests, expertise, and professional goals.

Information on the Ed.D. programs may be obtained from the College of Education Office of Graduate Studies in Room 18, Bluernont Hall or from the relevant department chair.

Credit Hour Requirements

A minimum of 94 semester hours beyond the baccalaureate degree is required, including the following. Up to 30 hours of coursework may be accepted from a master's degree and applied to the ED.D. program with the approval of the supervisory committee. The nature of the courses and the length of time since master's degree completion will be considered in accepting coursework within the guidelines of the Graduate School.

1. Area(s) of Emphasis (48 hours)

2. Foundations (12 hours)

For each category, take the course listed or its equivalent.

- *Techniques and Interpretation of Educational Research*

EDCEP 816 Research Methods

- *Historical and Philosophical Analysis of Educational Ideas and Practice*

EDCI 886 Seminar: Philosophies of Education

EDCI 886 Seminar: History of Education

or

EDADL 886 Seminar: Historical and Philosophical Analysis of Education

- *Social Science Explanations of Educating a Diverse Society*

EDCJ 910 Multicultural Curriculum Programming

- *Behavioral Bases of Educational Thought and Practice*

EDCEP 912 Psychological Bases of Educational Thought and Practice

3. Research Courses (6 hours)

Research courses concerning methodology consistent with that required for the dissertation.

Two courses typically used to meet research expectations include:

EDCEP 817 Statistical Methods in Education

EDCEP 917 Experimental Design in Educational Research

4. Clinical Experience (12 Hours)

Objectives, activities, and outcomes for this clinical experience/internship are commonly determined by the major professor (advisor), in consultation with the student. The Ed.D. Procedures Handbook for the College of Education include guidelines for clinical experiences.

5. Dissertation Research (16 hours)

EDCI 999 Dissertation Research (enroll under name of major professor)

Completion of a dissertation which treats an important topic of professional education practice. The dissertation must be successfully defended in a public, oral defense. The dissertation work is closely supervised by the major professor with the guidance of the supervisory committee.

It is not uncommon for the dissertation process to take a year and a half from the start of the dissertation proposal preparation to the date of the final defense. Few dissertations are completed in less time, many take more time. If the student is fully employed during this time period, it will likely take more time.

Doctoral Areas of Emphasis

The doctoral Areas of Emphasis includes a brief description and a listing of certified graduate faculty members affiliated with each Area of Emphasis. The areas include:

- Career and Technical Education (Agriculture, Business, Family and Consumer Sciences)
- Curriculum Studies
- Educational Technology
- Language/Diversity Education (ESL)
- Literacy Education (Reading/Language Arts)
- Mathematics Education
- Science/Environmental Education
- Social Science Education
- Teacher Education (General)
- Other

In the faculty listing which follows, the departments are indicated by prefixes:

- EDEL - Elementary Education;
- EDSEC - Secondary Education; and
- EDADL - Educational Administration and Leadership

For each phone number, the area code is 785.

Career and Technical Education (Agriculture, Business, Family and Consumer Science)

<i>Faculty name</i>	<i>Depart</i>	<i>Phone No.</i>	<i>Research and Teaching Interests</i>
Steve Harbstreit <i>srh@ksu.edu</i>	EDSEC	532-5904	Agriculture education, inservice, adult education in agriculture
Janice Wissman <i>wissman@ksu.edu</i>	EDSEC	532-5765	Family and consumer science education and vocational education
Sally Yahnke <i>syahnke@ksu.edu</i>	EDSEC	532-5113	Family and consumer science education

Curriculum Studies

<i>Faculty name</i>	<i>Depart</i>	<i>Phone No.</i>	<i>Research and Teaching Interests</i>
Paul Burden <i>burden@ksu.edu</i>	EDEL	532-5550	Teaching methods, classroom management, discipline, instructional leadership
Jeong-Hee Kim <i>jhkim@ksu.edu</i>	EDSEC	532-6976	Curriculum studies, narrative inquiry

Kay Ann Taylor <i>ktaylor@ksu.edu</i>	EDSEC	532-6974	Foundations of education; historical, philosophical, social, political, economic, legal
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Sally Yahnke <i>syahnke@ksu.edu</i>	EDSEC	532-5113	Family and consumer science education
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Educational Technology

<i>Faculty name</i>	<i>Depart</i>	<i>Phone No.</i>	<i>Research and Teaching Interests</i>
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Tweed Ross <i>tross@ksu.edu</i>	EDADL	532-5991	School practices, leadership, ethics
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Rosemary Talab <i>talab@ksu.edu</i>	EDSEC	532-5716	Distance education, information systems, technological literacy
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Kay Ann Taylor <i>ktaylor@ksu.edu</i>	EDSEC	532-6974	Theory, instructional design, web-based learning
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Language/Diversity Education (ESL)

<i>Faculty name</i>	<i>Depart</i>	<i>Phone No.</i>	<i>Research and Teaching Interests</i>
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Socorro Herrera <i>socorro@ksu.edu</i>	EDEL	532-2125	ESL studies. Diversity.
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Kevin Murry <i>xmas@ksu.edu</i>	EDSEC	532-2125	ESL studies, diversity education
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Literacy Education (Reading/Language Arts)

<i>Faculty name</i>	<i>Depart</i>	<i>Phone No.</i>	<i>Research and Teaching Interests</i>
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Todd Goodson <i>ftgppfdpm@ksu.edu</i>	EDSEC	532-5898	Composition, literature, and language study in secondary schools
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Marjorie Hancock <i>mrhanc@ksu.edu</i>	EDEL	532-5917	Literature-based reading and writing, children's literature, language arts education.
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Charles Heerman <i>heerman@ksu.edu</i>	EDSEC	532-6675	Secondary reading instruction, literacy, and social studies research.
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Socorro Herrera <i>socorro@ksu.edu</i>	EDEL	532-2125	ESL studies. Diversity.
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Mathematics Education

<i>Faculty name</i>	<i>Depart</i>	<i>Phone No.</i>	<i>Research and Teaching Interests</i>
Andrew Bennett <i>bennett@ksu.edu</i>	MATH	532-0562	Math education
Jackie Spears <i>jdspears@ksu.edu</i>	EDSEC	532-5530	Science education, gender issues, rural education

Science/Environmental Education

<i>Faculty name</i>	<i>Depart</i>	<i>Phone No.</i>	<i>Research and Teaching Interests</i>
Sanjay Rebello <i>srebello@ksu.edu</i>	PHYSICS	532-1539	Physics education
Larry Scharmann <i>lscharm@ksu.edu</i>	EDSEC	532-6938	Science-technology-society, nature of science, controversial issues in science, and biology
Gail Shroyer <i>gshroyer@ksu.edu</i>	EDEL	532-6737	Science education, gender and equity issues, school improvement, teacher education
Jackie Spears <i>jdspears@ksu.edu</i>	EDSEC	532-5530	Science education, gender issues, rural education
Iris Totten <i>mtotten@ksu.edu</i>	GEOLOGY	532-2227	Geology education
Emmett Wright <i>birdhunt@ksu.edu</i>	EDSEC	532-7838	Environmental education
Dean Zollman <i>dzikknab@ksu.edu</i>	PHYSICS	532-1619	Physics education, application of video and information technology physics education, teacher enhancement, and school improvement

Social Science Education

<i>Faculty name</i>	<i>Depart</i>	<i>Phone No.</i>	<i>Research and Teaching Interests</i>
Tom Vontz <i>tvontz@ksu.edu</i>	EDEL	532-5927	Social studies education, civic education, history education comparative government

Teacher Education (General)

<i>Faculty name</i>	<i>Depart</i>	<i>Phone No.</i>	<i>Research and Teaching Interests</i>
Paul Burden <i>burden@ksu.edu</i>	EDEL	532-5550	Teaching methods, classroom management, discipline, instructional leadership
Fred Burrack <i>burrack@ksu.edu</i>	MUSIC	532-5763	Music Education
Jana Fallin	MUSIC	532-3827	Music Education
Jeong-Hee Kim <i>jhkim@ksu.edu</i>	EDSEC	532-6976	Curriculum studies, narrative inquiry
Mike Perl <i>perl@ksu.edu</i>	EDEL	532-5113	Supervision and field experience
Sally Yahnke <i>syahnke@ksu.edu</i>	EDSEC	532-5113	Family and consumer science education
Tom Vontz <i>tvontz@ksu.edu</i>	EDEL	532-5927	Social studies education, civic education, history education comparative government

Student/Program Assessment

Ph.D. and Ed.D. students are required to self-assess their knowledge, skills and dispositions upon admission to the program and as they exit the program. The purpose of these surveys is to document student growth throughout the program and to assist with program evaluation focused on continuous improvement of the Ph.D. and Ed.D. in Curriculum and Instruction. In addition, advisors and committee members are required to complete a preliminary examination rubric (considered the midpoint of the program) and a final examination rubric prior to signing the doctoral ballot at program completion.

Ph.D./Ed.D. Graduate Admission Survey

The Ph.D. and Ed.D. in Curriculum and Instruction require that each newly admitted student access the C & I Graduate Admission Survey online and complete it upon admission to the program. An email will be sent from the Office of Graduate Studies providing directions for accessing, completing, and submitting the Graduate Admission Survey during your first semester of coursework.

Ph.D. /Ed.D. Graduate Exit Survey

The Ph.D. and Ed.D. in Curriculum and Instruction requires that each student access and complete the M.S. Graduate Exit Survey prior to their scheduled Final Examination/Dissertation Defense. As soon as the Final Examination is scheduled, an email will be sent from the Office of

Graduate Studies providing directions for accessing, completing, and submitting the Graduate Exit Survey prior to final program completion.

In addition to student surveys, your advisor is also required to access and complete two (Ph.D.) or three (Ed.D.) assessment forms at the midpoint and conclusion of your program.

Ph.D./Ed.D. Preliminary Examination Rubric

The Ph.D./Ed.D. requires that each major professor, in conjunction with supervisory committee members, complete the Ph.D. or Ed.D. Doctoral Preliminary Examination Rubric prior to signing the Preliminary Examination ballot. The purpose of the rubric is to evaluate student performance at the mid-point of the doctoral program while utilizing the resulting data for program improvement.

Ed.D. Clinical Experience Rubric

The Ed.D. requires that each major professor complete the Ed.D. Clinical Experience Rubric following **the completion** of the Clinical **Experience**.

Ph.D./Ed.D. Final Examination/Dissertation Defense Rubric

The Ph.D./Ed.D. in Curriculum and Instruction requires that each major professor and committee members jointly complete the Ph.D./Ed.D. Final Examination/Dissertation Defense Rubric prior to signing the doctoral ballot. The purpose of the rubric is to evaluate student performance throughout the program while utilizing the resulting data for program improvement.

All student and major professor surveys, forms, and rubrics are available at:

<https://www.coe.ksu.edu/assess,neit/curiis/>

Checklist for Responsibilities and Assessment in the Ph.D. Program in Curriculum & Instruction

- _____ Apply for admission to the degree program. Access
(<http://www.coe.ksu.edu/grad/programs.htm>) for requirements for
admission to **Ph.D. in C&I** [pdf file]
- _____ Receive an official letter of acceptance from the Graduate School.
- _____ Access the **Student Learning Outcomes** of the Ph.D. in C&I to provide
the projected outcomes from your program participation.
(<http://www.coe.ksu.edu/assessment/curin>)
- _____ Create an e-id (K-State email address) to be used throughout the program.
(<http://eid.k-state.edu>)
- _____ Complete the online **Ph.D. Graduate Admission Survey** for Curriculum
& Instruction (<https://www.coe.ksu.edu/assessment/curin>)
- _____ Contact the major professor assigned to you for an initial program
planning appointment and to select a supervisory committee.
- _____ File a **Program of Study** (including names of committee members)
after completing 9 hours of coursework
(<http://www.k-state.edu/grad/gscurrent/guideforms/index.htm>)
- _____ Throughout the program, meet with your major professor at least once
per semester to monitor program progress and ongoing enrollment.
- _____ During your final semester of coursework, meet with your major professor
to file a **Request for Preliminary Examination Ballot** form
(<http://www.k-state.edu/grad/gscurrent/guideforms/masters.htm>)
Submit a **Program/Committee Change** form if necessary.
*The preliminary exam must be completed at least seven months
before the final oral examination/dissertation defense.*
- _____ Following the completion of your Preliminary Examination, your major
professor will contact committee members to jointly complete the
Preliminary Examination Rubric
(<https://www.coe.ksu.edu/assessment/curin/>)
- _____ Once the exam is successfully passed, you will receive an official letter
from the Graduate School admitting you to candidacy and
assigning you an Outside Chair for your final dissertation defense.
*Dissertations must be completed within five years of official
candidacy.*

- _____ Enroll in a minimum of 1 hour of EDCI 999: Dissertation Research during every Fall and Spring semester of your candidacy. A total of 30 hours of EDCI 999 is required prior to the defense.
- _____ Meet with your major professor to discuss preparation of your dissertation research proposal.
- _____ Upon approval of your major professor, meet with your supervisory committee to approve your dissertation research proposal.
- _____ Continue to meet with your major professor for assistance during the data collection/analysis portion of the dissertation.
- _____ Meet with your major professor to discuss scheduling your Final Examination. Contact all supervisory committee members and the Outside Chair to establish an agreed upon date and time. Submit a signed *Approval to Schedule Final Examination* form <http://www.k-state.edu/grrad/gscurrent/guideforms/doctoral.htm>
- _____ Prior to your Final Examination/Dissertation Defense access and complete the **Ph.D. in C&I Program Completion Survey** (<https://www.coe.ksu.edu/assessment/curin/>).
- _____ At your Final Examination, your committee will complete the **Ph.D. Program Completion Rubric** to assess your overall program performance (<https://www.coe.ksu.edu/assessment/curin/>) and submit it online.
- _____ Complete the Graduate School Exit Survey, complete all commencement requirements and pay graduation fees.
- _____ Receive the Ph.D. in Curriculum & Instruction degree.