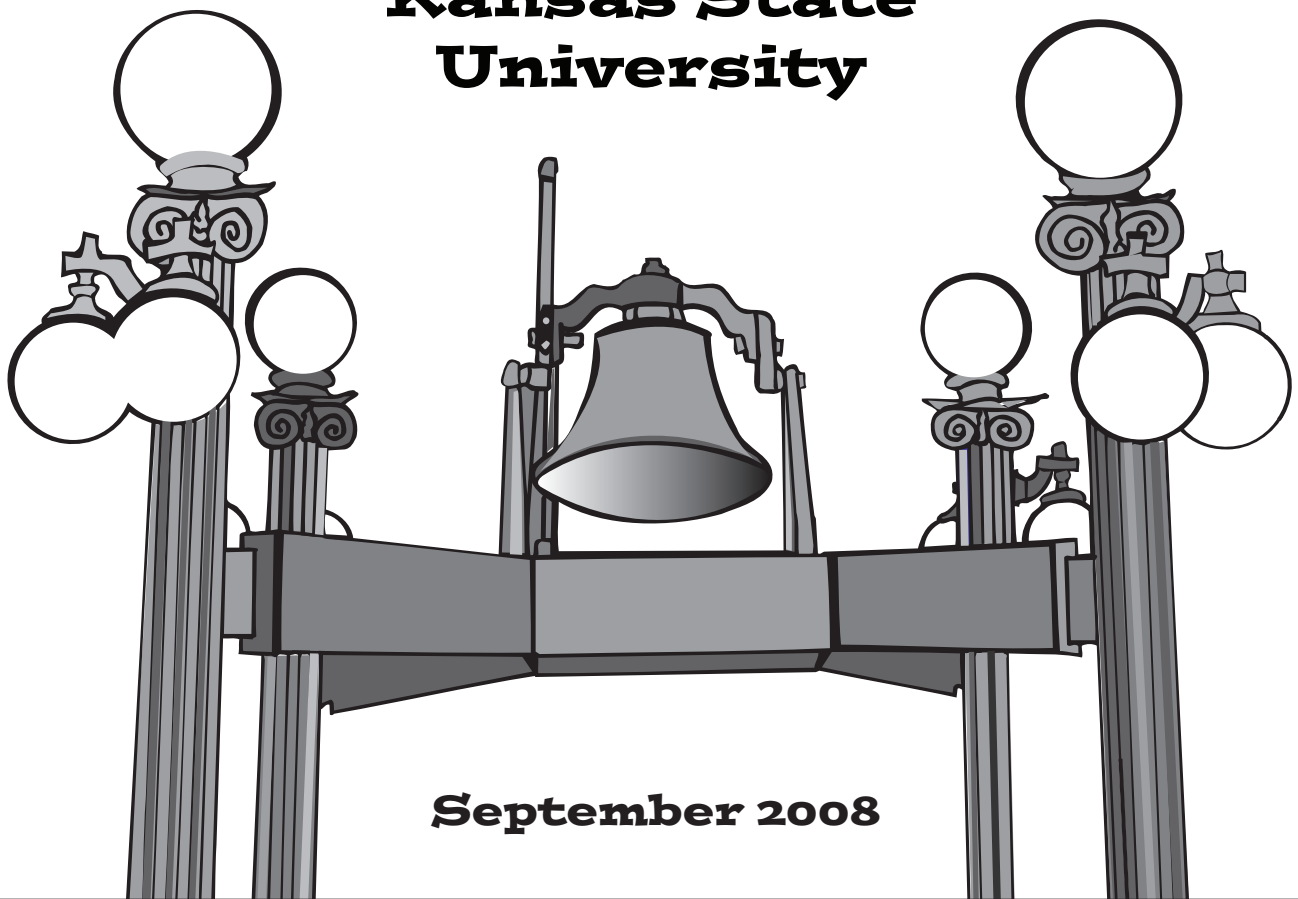


**Doctor of Philosophy in
Counselor
Education and
Supervision**

**College of Education
Kansas State
University**



September 2008

Doctor of Philosophy in Counselor Education and Supervision

CACREP-Approved Program
College of Education
Kansas State University

(The official title of this degree approved by the Board of Regents is PhD in Counseling and Student Development.)

The PhD in Counselor Education and Supervision is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). As reported in *The Chronicle of Higher Education* (<http://chronicle.com/stats/productivity/>), Academic Analytics ranked K-State's Counselor Education Program among the top-10 programs nationally in the 2006 Faculty Scholarly Productivity Index. The Index compiles overall institutional rankings on 166 large research universities, which include 15 or more PhD programs, as well as 61 smaller research universities, which contain between one and 14 PhD programs. The productivity of each named faculty member is measured, although the data are aggregated before being published. Faculty members are judged on three factors: publications, which can include the number of books and journal articles published as well as citations of journal articles; federal-grant dollars awarded; and honors and awards. Clearly, faculty in the Department of Special Education, Counseling, and Student Affairs (hereafter referred to as the Department) are extremely productive and nationally prominent.

The mission of the Kansas State University as a comprehensive, research, land grant institution is first serving students and the people of Kansas, and also the nation and the world. To fulfill the mission, the objective of the educational program is to develop individuals capable of applying enlightened judgment in their professional, personal, and social lives.

The mission of the College of Education at Kansas State University is to prepare educators to be knowledgeable, ethical, caring decision-makers through:

- delivery of exemplary instruction to students at the undergraduate and graduate levels;
- production, interpretation, and dissemination of sound and useful research and scholarship;
- leadership, collaboration, and service within the profession; and
- promotion, understanding, and celebration of diversity.

Through general education, content area studies, and professional studies the program provides a coherently structured set of course and experiences for professional education. Furthermore, it emphasizes the need to recognize the contributions of diversity, technology, assessment, theory, and research to professional practice. Specifically, the counseling program's mission is to contribute to the client development and learning, guidance and counseling of students, and theory-driven and research-guided practice.

Curricular experiences include human growth and development' social and cultural foundations; helping relationships; group work; career and lifestyle development; appraisal; research and program evaluation; professional orientation; foundations and contextual dimensions of school

counseling; and knowledge; skills; and clinical education and preparation for the practice of school counseling.

ADMISSION REQUIREMENTS

Admission to graduate study is granted by the Dean of the Graduate School upon the recommendation of the faculty in the graduate program.

The Counseling and Student Development faculty have set the following minimum requirements for admission into this program:

- A. A completed Graduate School application. The application materials may be obtained online at <http://www.k-state.edu/grad/gsprospective/apply/> or from the Office of Graduate Studies.
- B. A statement of objectives that includes: The reasons for seeking the degree. Include your intended area of specialization within the program; any research interests; past and present employment; and future professional plans. If you have a request for a certain advisor, indicate that preference in the statement of objectives.
- C. A description of relevant professional experience within education or related fields.
- D. Appropriate undergraduate major similar to K-State's from an accredited institution
- E. At least a 3.00 GPA during a junior and senior years. Applicants with GPAs between 2.65 and 2.99 may be considered for probational admission if it can be demonstrated there is the potential for success in the graduate program. This is most often demonstrated on the basis of GRE test scores.
- F. Two OFFICIAL transcripts from the institution awarding your bachelor's and masters degrees and two OFFICIAL transcripts from all institutions at which any graduate credits were completed. Copies that are stamped "issued to student" cannot be accepted. (If you have credits from KSU, we can obtain a copy of the KSU transcript at no cost to you)
- G. Average or higher scores on each subpart (verbal, quantitative, analytical) on the General Test of the Graduate Record Examination. Those with one or more scores below the 50th percentile may be considered for probationary admission if there is credible evidence for success, such as a strong academic record.
- H. Three letters of recommendation from college or university educators and/or colleagues or supervisors. The departmental recommendation forms must be used. Recommendation letters should be mailed directly to the Office of Graduate Studies, at the address below.
- I. An interview may be required.

J. Graduate School Application Fee

Domestic Students: A \$40 application fee is required for all domestic students. **The application will not be processed without this fee.** Please send a check payable to the KSU Graduate School, with your program application. If you are applying online, payment may be made by credit card.

International Students: A \$55 application fee is required. **The application will not be processed without this fee.** Payment should be made with an international cashier's check or money order (in U.S. funds) to the KSU Graduate School. Include the payment with your program application. Cash or personal checks will **not** be accepted from international students. If you are applying online, payment may be made by credit card.

The application materials are to be submitted to the Office of Graduate Studies, NOT the department.

Office of Graduate Studies
College of Education
18 Bluemont Hall
1100 Mid-Campus Drive
Kansas State University
Manhattan, KS 66506-5301
785-532-5595
coegrads@ksu.edu

Application Deadlines. Although the College of Education accepts applications throughout the year, the following deadlines are established to allow the faculty adequate time to review the completed application. Decisions regarding admission will normally not be made until after the application deadline.

Domestic Students

Fall semester	—	March 1
Spring semester	—	October 1
Summer semester	—	February 1

International Students

Fall semester	—	February 1
Spring semester	—	August 1
Summer semester	—	December 1

For additional information regarding this degree program, please contact:

Department of Special Education, Counseling, and Student Affairs
369 Bluemont Hall
1100 Mid-Campus Drive
Kansas State University
Manhattan, KS 66506-5312
785-532-5541
cjwalker@ksu.edu

Non-Degree Status (Special Students): An applicant may wish to enroll in coursework prior to being admitted in a degree program. In these cases, an individual must be admitted for non-degree status.

No more than nine credit hours earned as a non-degree student may be applied for an advanced degree if the applicant is later admitted to a degree program. It is to the applicant's advantage to apply for admission into the degree program as soon as possible after deciding to pursue a degree.

PhD Procedures Handbook: Following admittance to a graduate program, students should obtain the Procedures Handbook from the Office of Graduate Studies in the College of Education. This handbook includes information and guidelines about advising, the program of study, enrollment, transfer credits, the final oral/written exam, and required approval forms.

In addition, a virtual orientation for new students is to be completed by counseling students during their first semester of graduate coursework. The counseling program orientation web site can be accessed through <http://www.k-state.edu/grad/gsprospective/orientation/>.

Graduate candidates are also required to read the KSU Graduate Student Handbook upon admission to a graduate program. The Web site for the handbook, <http://www.k-state.edu/grad/gscurrent/handbook/index.htm>, is provided to candidates in their letter of acceptance from the Graduate School.

Graduate Assistantships: Graduate assistantships are available in the College of Education and in various student service offices across campus. Access the College of Education Web site (www.educ.ksu.edu/grad/assistantships.htm) for information which describes duties and opportunities. Assistantships are commonly available for the academic year (fall and spring semesters). It is requested that completed graduate assistant applications be mailed by April 1 to each department for which the applicant would like to be considered. It is recommended that applicants visit with the appropriate department chair to inquire about specifics of the assistantships available in the department.

Financial Aid: Questions about financial assistance should be directed to the Student Financial Assistance Office, 104 Fairchild Hall, Manhattan, KS 66506, 785-532-6420, finaid@ksu.edu

PhD in Counselor Education and Supervision

The program's conceptual framework emphasizes development of knowledgeable, caring, ethical decision-makers within the context of groups and institutions, client development and learning, guidance and counseling of students leading to theory-driven and research-guided practice in school counseling. Curricular experiences include human growth and development, appraisal, research and program evaluation, professional orientation, and foundations.

The program is primarily designed to prepare individuals to assume academic positions in universities. The program also prepares individuals to assume positions as guidance directors for school districts or to function as counselors in educational settings.

Students are provided skills in teaching, assessment, supervision, research, and intervention. In addition, the program seeks to enhance students' knowledge, skills, and application of ethical standards. As counselors or educators, students are prepared to provide preventive, developmental, supervisory/clinical, and/or consultative counseling or treatment to populations experiencing life adjustment difficulties.

Students are given preparation in the following four areas:

1. Academic or didactic: Areas of study include human behavior and personality, theories of human nature, counseling theory and practice, psychological testing and measurement, career development, research, ethics, and aspects of the student's intended employment setting.
2. Experiential: Courses include components that allow students not only to build skills in counseling, group work, working with diverse populations, leadership and citizenship roles, but also to engage in self-exploration. In addition, students are encouraged to engage in further personal development activities to better understand themselves as individuals and as helping professionals, to increase their skills in interpersonal relationships, and to contribute to professional groups.
3. Supervised practice in counseling: A supervised experience with a variety of clients is a crucial aspect of preparation. It is through such practice that the student gains experience in applying the knowledge and skills acquired in other courses.
4. Internship and teaching experiences: The doctoral-level internship consists of 600 clock hours including supervised experiences in clinical settings, research, teaching, and supervision. Students provide a minimum of 240 hours of direct service under the weekly supervision of a site supervisor and a faculty member. The internship includes activities that are typical for a regularly employed professional in the professional setting. In addition, group supervision is incorporated into the weekly schedule. The supervised experience also includes teaching experience and other activities of a regularly employed professional in the setting. By obtaining extensive and systematic supervised experience in a setting consistent with the students' career goals, students are enabled to better develop both skills and an appropriate professional identity. Students enroll for a total of 6 credit hours, variable generally across two semesters.

In both the practicum and internship, students receive one hour per week of individual supervision and two hours of small group supervision by qualified professionals. Students are required to have liability insurance coverage.

Practicum and internship arrangements are made by the coordinating faculty member when coursework has been completed and only after submission and approval of a pre-enrollment application, available in 369 Bluemont Hall. Both the coordinating faculty member and the student's committee must approve enrollment.

PhD in Counselor Education and Supervision Coursework

The Doctor of Philosophy (PhD) Degree in Counselor Education and Supervision is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). The program extends beyond that found in an entry-level, 48-hour master's program. Doctoral work requires 66-78 credit hours beyond the master's degree in school counseling. The counseling doctoral program addresses the professional leadership roles of counselor education, supervision, advanced counseling practice, and research competencies.

The CACREP-approved PhD Degree in Counselor Education and Supervision requires 48 hours of coursework with 16 didactic credit hours and laboratory courses leading to a dissertation of research making a unique contribution to the field. The research credit hours may include three hours of practice in counseling research and 12 hours of research laboratory work.

1. Professional courses (15-21 hours)

	EDCEP	999	Research: Supervised Teaching Laboratory	3 hrs.
or	EDCIP	943	Principles of College Teaching	3 hrs.
	EDCEP	924	Theories of Vocational Counseling	3 hrs.
	EDCEP	955	Professional Counseling Ethics	3 hrs.
	EDCEP	958	Advanced Group Counseling	3 hrs.
	EDCEP	967	Advanced Counseling Appraisal	3 hrs.
or	EDCEP	999	Research: Clinical Appraisal Laboratory	3 hrs.
	EDCEP	985	Advanced Counseling Theory	3 hrs.
	EDCEP	987	Counseling Supervision Practicum	3 hrs.

2. Cognate area (12 hours)

Students will develop an area of professional expertise constructed of courses outside of the department planned with concurrence of the committee.

3. Practicum/Internship (3-9 hours)

	EDCEP	977	Advanced Practicum	3 hrs.
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EDCEP	991	Internship	6 hrs.
or			
EDCEP	999	Research: Clinical Internship Laboratory	6 hrs.

4. Research courses (6 hours)

EDCEP	817	Statistical Methods in Education	3 hrs.
EDCEP	917	Experimental Design in Education Research	3 hrs.
or			
EDADL	838	Qualitative Research in Education	3 hrs.

5. Research (30 hours)

EDCEP	999	Research: Counseling Research Laboratory	3 hrs.
EDCEP	999	Research (15-27) credits depending if the student took 12 hours of 999 Research: (laboratory) courses listed above or elected the didactic courses with the approval of committee.	

Master’s of Science Entry-Level Degree: School Counseling

The following program of study listed below, shows the entry-level coursework required prior to or concurrently with the beginning of doctoral coursework.

Students who complete the 48-hour Master’s in School Counseling will have a K-12 license. To be fully licensed in Kansas, candidates must have earned a professional teaching license.

Core requirements (36 hours)

EDCEP	715	Principles of Assessment	3 hrs.
EDCEP	721	Mental Health in Schools	3 hrs.
EDCEP	815	Using Tests in Counseling	3 hrs.
EDCEP	816	Research Methods	3 hrs.
EDCEP	822	Principles of Guidance	3 hrs.
EDCEP	823	Counseling Theory	3 hrs.
EDCEP	852	Career Development for School Counselors	3 hrs.
EDCEP	856	Guidance in the Elementary School	3 hrs.
EDCEP	857	Guidance Program Management	3 hrs.
EDCEP	871	Consultation for Counselors	3 hrs.
EDSP	921	Advanced Educational Psychology: Development	3 hrs.
EDCEP	951	Multicultural Counseling	3 hrs.

Clinical requirements (12 hours)

EDCEP	858	Group Processes	3 hrs.
EDCEP	877	Practicum in Counseling	3 hrs.
EDCEP	887	Counseling Internship	6 hrs.

Practicum in Counseling requires 40 clock hours of direct counseling including 10 hours consisting of group counseling under weekly supervision. In addition, the course meets weekly for class instruction.

The internship will consist of 600 clock hours under weekly supervision of a licensed school counselor and faculty professor. The student will also attend class for group supervision and provide 240 clock hours of direct service in the school setting. The internship includes individual counseling, group work, developmental classroom guidance, and consultation. Students will have a total of six credit hours of instruction.

Faculty of Counseling and Student Development

For more information on this program contact any of the following faculty members. The area code for each telephone number is 785.

Graduate Faculty	Phone/email	Research and Teaching Interest
Fred Bradley, PhD Professor Program Contact	532-5937 <i>fbradley@ksu.edu</i>	Counseling supervision, group process, alcohol/ drug abuse prevention, ethics
Aaron H. Carlstrom, PhD Assistant Professor	532-8536 <i>acarlst@ksu.edu</i>	Assessment, testing in counseling, multiculturalism in advising and counseling, experimental design, career/ vocational development
Doris Wright Carroll, PhD Associate Professor	532-5941 <i>dcarroll@ksu.edu</i>	Multicultural counseling, student development theory, ethics
Michael C. Holen, PhD Professor and Dean	532-5525 <i>mholen@ksu.edu</i>	Educational measurement
Brandonn Harris, PhD <i>Assistant Professor</i>	532-5784 <i>bsharris@ksu.edu</i>	Sports and Exercise psychology athletic burnout, youth sports, Intercollegiate athletics, research methods and statistics
Judy Hughey, Ed.D. Associate Professor	532-5527 <i>jhughey@ksu.edu</i>	School counseling, career education, students with special needs, academic interventions, teacher consultation
Kenneth Hughey, PhD Professor and Department Chair	532-6445 <i>khughey@ksu.edu</i>	Career development, school counseling, career advising
Carla Jones, PhD Assistant Professor	532-6432 <i>cjones@ksu.edu</i>	Ethical decision making, student life

Christy Moran, PhD
Assistant Professor

532-5940
cmoran@ksu.edu

Spirituality and religion in
higher education, campus
judicial affairs

Charlie Nutt, EdD
Assistant Professor

532-5724
cnutt@ksu.edu

History and philosophy of
higher education

Fred Newton, PhD
Professor

532-6927
newtonf@ksu.edu

Co-dependency patterns,
academic assistance strategies

Chuck Werring, PhD
Adjunct Instructor

532-6453
werring@ksu.edu

Student personnel services

Dan Wilcox, PhD
Adjunct Instructor

532-6927
dwilcox@ksu.edu

History and philosophy of
higher education, wellness