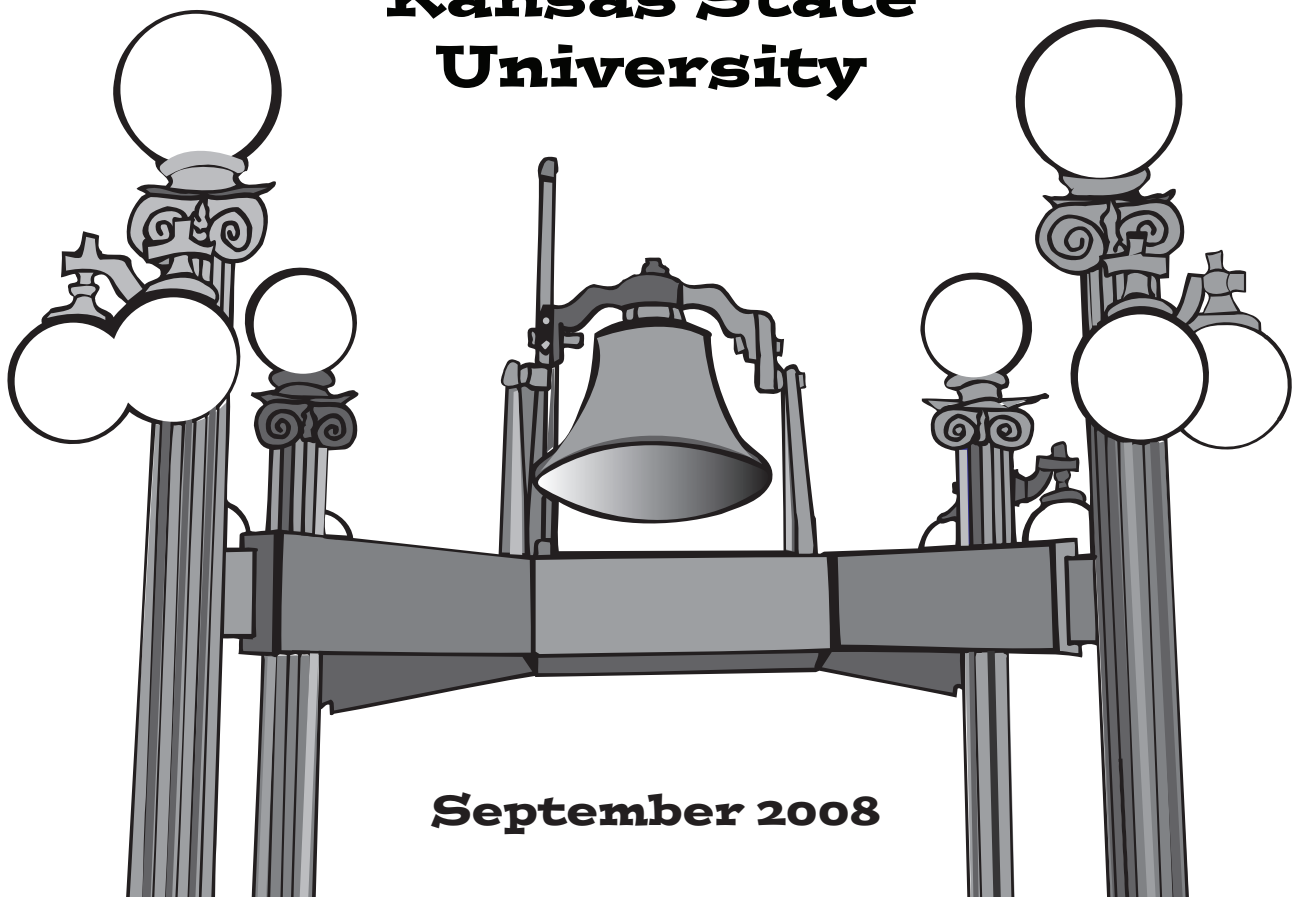


Master of Science in School Counseling

**College of Education
Kansas State
University**



September 2008

Master of Science in School Counseling

CACREP-Approved Program
College of Education
Kansas State University

(The official title of this degree approved by the Board of Regents is M.S. in Counseling and Student Development.)

The Master of Science Degree in School Counseling is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Students who complete the 48-hour program are eligible for school counseling licensure. Licensure as a school counselor in the State of Kansas requires the applicant to hold a professional teaching license.

The mission of the Kansas State University as a comprehensive, research, land grant institution is first serving students and the people of Kansas, and also the nation and the world. To fulfill the mission, the objective of the educational program is to develop individuals capable of applying enlightened judgment in their professional, personal, and social lives.

The mission of the Professional Education Unit (College of Education) at Kansas State University is committed to preparing educators to be knowledgeable, ethical, caring decision-makers through:

- Delivery of exemplary instruction to students at the undergraduate and graduate levels;
- Production, interpretation, and dissemination of sound and useful research and scholarship;
- Leadership, collaboration, and service within the profession; and
- Promotion, understanding, and celebration of diversity.

Through general education, content area studies, and professional studies the program provides a coherently structured set of courses and experiences for professional education. Furthermore, it emphasizes the need to recognize the contributions of diversity, technology, assessment, theory, and research to professional practice. Specifically, the counseling program's mission is to contribute to client development and learning, guidance and counseling of students, and theory-driven and research-guided practice.

Curricular experiences include human growth and development; social and cultural foundations; helping relationships; group work; career and lifestyle development; appraisal; research and program evaluation; professional orientation; foundations and contextual dimensions of school counseling; and knowledge, skills, and clinical education and preparation for the practice of school counseling.

Admission to graduate study is granted by the Dean of the Graduate School upon the recommendation of the faculty in the graduate program.

ADMISSION REQUIREMENTS

The Counseling faculty members have set the following minimum requirements for admission into the counseling program:

- A. A completed Graduate School application. The application materials may be obtained online at <http://www.k-state.edu/grad/gsprospective/apply/> or from the Office of Graduate Studies.
- B. A statement of objectives that includes:
Reasons for seeking the degree; the intended area of specialization within the program; research interests; past and present employment; and future professional plans. If you have a request for a certain advisor, indicate that preference in the statement of objectives.
- C. Appropriate undergraduate major similar to K-State's from an accredited institution.
- D. Two OFFICIAL transcripts from the institution awarding your bachelor's degree and two OFFICIAL transcripts from all institutions at which any graduate credits were completed. Copies that are stamped "issued to student" will NOT be accepted. If you have credits from KSU, a copy of the KSU transcript may be obtained at no cost.
- E. A minimum 3.00 GPA during junior and senior years. Applicants with GPAs between 2.65 and 2.99 may be considered for probationary admission if it can be demonstrated there is the potential for success in the graduate program. This is most often demonstrated on the basis of General Test of the Graduate Record Examination (GRE) or the Miller Analogies Test (MAT) scores.
- F. An average or higher score for education students on the MAT or on each subpart (verbal, quantitative, analytical) of the GRE. Applicants with one or more scores below the 50th percentile may be considered for probationary admission if there is credible evidence for success, such as a strong academic record.
- G. Three recommendations from college educators, supervisors, or employers. The department reference forms must be used and provided to the individual writing the reference. It is recommended that applicants provide the reference with a stamped envelope addressed to KSU at the address listed below.
- H. An interview may be required.
- I. Graduate School Application Fee
Domestic Students: A \$40 application fee is required for all domestic students. ***The application will not be processed without this fee.*** Please send a check payable to the KSU Graduate School, with your program application. If you are applying online, payment may be made by credit card.

International Students: A \$55 application fee is required. ***The application will not be processed without this fee.*** Payment should be made with an international cashier's check or

money order (in U.S. funds) to the KSU Graduate School. Include the payment with your program application. Cash or personal checks will **not** be accepted from international students. If you are applying online, payment may be made by credit card.

The application materials are to be submitted to the Office of Graduate Studies, NOT the department.

Office of Graduate Studies
College of Education
18 Bluemont Hall
1100 Mid-Campus Drive
Kansas State University
Manhattan, KS 66506-5301
785-532-5595
coegrads@ksu.edu

Application Deadlines. Although the College of Education accepts applications throughout the year, the following deadlines are established to allow the faculty adequate time to review the completed application. Failure to meet the deadline could delay admission to the program.

Domestic Students

Fall semester	—	March 1
Spring semester	—	October 1
Summer semester	—	February 1

International Students

Fall semester	—	February 1
Spring semester	—	August 1
Summer semester	—	December 1

For additional information regarding this degree program, please contact:

Department of Special Education, Counseling, and Student Affairs
369 Bluemont Hall
1100 Mid-Campus Drive
Kansas State University
Manhattan, KS 66506-5312
785-532-5541
cjwalker@ksu.edu

Non-Degree Status (“Special Student”). An applicant may wish to take a course prior to being admitted in a degree program. In these cases, an individual must be admitted for non-degree status.

No more than nine credit hours earned as a non-degree student may be applied for an advanced degree if the applicant is later admitted to a degree program. It is to the applicant’s advantage to apply for admission into the degree program as soon as possible after deciding to pursue a degree.

Master's Degree Procedures Handbook. Following admittance to a graduate program, students should obtain the Procedures Handbook from the Office of Graduate Studies in the College of Education. This handbook includes information and guidelines about advising, the program of study, enrollment, transfer credits, the final oral/written exam, and required approval forms.

Graduate candidates are also required to read the KSU Graduate Student Handbook upon admission to a graduate program. The Web site for the handbook, <http://www.k-state.edu/grad/gscurrent/handbook/index.htm>, is provided to candidates in their letter of acceptance from the Graduate School.

Graduate Assistantships. Graduate assistantships are available in the College of Education and in various student service offices across campus. For information on assistantships go to <http://coe.ksu.edu/grad/assistantships.htm> which describes duties and opportunities. Assistantships are commonly available for the academic year (fall and spring semesters). It is requested that completed graduate assistant applications be mailed by April 1 to each department for which the applicant would like to be considered. It is recommended that applicants visit with the appropriate department chair to inquire about specifics of the assistantships available in the department.

Financial Aid. Questions about financial assistance should be directed to the Student Financial Assistance Office, 104 Fairchild Hall, Manhattan, KS 66506, 785-532-6420, finaid@ksu.edu

M.S. IN SCHOOL COUNSELING PROGRAM OBJECTIVES AND CURRICULUM

(48 credit hours)

The program's conceptual framework emphasizes development of knowledgeable, caring, ethical decision-makers within the context of groups and institutions, client development and learning, and guidance and counseling of students leading to theory-driven and research-guided practice in school counseling. Curricular experiences include human growth and development, appraisal, research and program evaluation, professional orientation, and foundations.

Program Objectives

Candidates will:

1. Appreciate the history, current status, and organizational perspective of the field of professional school counseling.
2. Understand the philosophical and theoretical principles related to the process of counseling individuals with a developmental perspective.
3. Understand principles of human growth and development necessary to create and deliver a professional school counseling program that addresses the needs of all learners and clients.

4. Understand learner assessment procedures and principles and apply ethical research and evaluation methods.
5. Understand and apply strategies and processing of counseling individuals and groups to enhance their personal social, academic, and career development.
6. Demonstrate knowledge and competence in counseling culturally diverse learners and clients.
7. Understand and apply counseling and assessment practices that are ethical, fair and without bias for all learners and clients.
8. Be open to self-examination and personal and professional self-development, and be knowledgeable of and apply legal and ethical standards in decision-making.

Program Curriculum

Core requirements (27 hours)

EDCEP	721	Mental Health in Schools (3 hours)
EDCEP	822	Principles of Guidance (3 hours)
EDCEP	823	Counseling Theory (3 hours)
EDCEP	852	Career Development for School Counselors (3 hours)
EDCEP	856	Guidance in the Elementary School (3 hours)
EDCEP	857	Guidance Program Management (3 hours)
EDCEP	871	Consultation for Counselors (3 hours)
EDCEP	921	Advanced Educational Psychology: Development (3 hours)
EDCEP	951	Multicultural Counseling (3 hours)

Research and appraisal requirements (9 hours)

EDCEP	715	Principles of Assessment (3 hours)
EDCEP	815	Using Tests in Counseling (3 hours)
EDCEP	816	Research Methods (3 hours)

Clinical requirements (12 hours)

EDCEP	858	Group Processes (3 hours)
EDCEP	877	Practicum in Counseling (3 hours)
EDCEP	887	Counseling Internship - elementary and secondary level (6 hours total)

The counseling internship will consist of 600 clock hours under weekly supervision of a licensed school counselor and counseling program faculty member. The student will attend class for group supervision and provide at least 240 clock hours of direct service in the school setting. Included activities are individual counseling, group work, developmental classroom guidance, and consultation. The student will earn a total of 6 credit hours of internship over two semesters. Students are expected to have liability insurance coverage.

Faculty of Counseling and Student Development

For additional information on this program, contact any faculty member listed with telephone and e-mail information.

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785-532-5937

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Assistant Professor

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Professor and Dean

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Assistant Professor

Christy Moran, PhD
Assistant Professor

Charlie Nutt, EdD
Assistant Professor

Fred Newton, PhD
Professor

Chuck Werring, PhD
Adjunct Instructor

Dan Wilcox, PhD
Adjunct Instructor